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PROFESSIONAL DEVELOPMENT POLICIES AND PROCEDURES

SCHEDULE and REGISTRATION
You may register for all courses at http://www.lec.edu/professional/ed or call our office at (440) 375-7379. Office hours are 8:30 am-4:30 pm Mondays-Fridays. May 27 thru August 12 the College will have a modified Friday schedule; offices will be open from 8:30 a.m. - 12:00 p.m.

Face to Face Courses meet Mondays and Tuesdays OR Wednesdays and Thursdays from 9:00 am-4:00pm.
Tuition is $230 per semester hour (SH) or $150 to audit.
The Center for Leadership and Professional Development will send you a reminder email titled “ED (course number and title) Confirmed to Run” including a campus map link approximately 5 days before class.
Online Courses Registration is provided on a rolling basis. Expect to hear from your online instructor within 24-48 hours of your paid registration. These courses are completed at your own pace. You are NOT required to be online at any set time during your course (they are asynchronous). Registration is open NOW and will close Monday, August 1st at 11:59 pm. All coursework must be completed by Wednesday, August 31st at 11:59 pm but may be completed earlier. Individual grades may be submitted to Lake Erie College upon YOUR completion of the course as opposed to the end of the semester to shorten the time before a transcript is sent.

GRADES & FINAL PROJECTS
Face to Face Courses: Students have two weeks from the completion of the course to submit the assignment directly to the instructor. Instructors have two weeks to grade the assignment and submit grades to LEC. It is your responsibility to confirm that your instructor received your final project/paper.
Courses may be taken for a Letter Grade, Pass/Fail or an Audit. Requests for ANY change of status must be made by the end of the first day of a face to face class. Any tuition adjustment must be made at that time a well. Requests for changes after this date will NOT be permitted. ODE will not accept Audit courses for license renewal. The project/paper is not required when you take a course as an Audit however you will receive an official transcript upon completion.
Online Courses change of status from pass/fail to a letter grade or vice versa must be made one week following registration/payment of an online course. Online Courses may NOT be taken as an Audit.

PAYMENT INFORMATION
We can accommodate payment via credit card (Visa, MasterCard, American Express and Discover) or check. When mailing a check please make it payable to Lake Erie College, Center for Leadership and Professional Development. Please include your course number on the memo. Online courses begin once payment has been received by the College.
WE MUST RECEIVE A CHECK AT LEAST ONE FULL WEEK PRIOR TO THE FIRST DAY OF THAT ON-CAMPUS CLASS.
Checks should be mailed within 5 days after registration. Any checks returned for non-sufficient funds are subject to a $30 return payment charge.

Summer 2016 Tuition Rates
1 SH Graduate Level Credit Online Course or Face to Face Course $230
2 SH Graduate Level Credit Online Course $460
3 SH Graduate Level Credit Online Course $515
1 SH Non-Credit, Audit, Face to Face Course $150

TRANSCRIPTS
The Registrar’s Office will automatically mail an official transcript to you without any additional fee after all your grades for the semester have been received. For additional copies, transcript request forms can be found at www.lec.edu under “Academics – Registrar’s Office –Requesting A Transcript”. Each official copy is $5 or $7.25 if you utilize the National Student Clearinghouse.
Contact the Registrar’s Office at registrar@lec.edu or (440) 375-7010.

STUDENT INITIATED TRANSFER ENROLLMENT/CANCELLATION
Face to Face Courses You may transfer your paid registration to another course offered the SAME semester without any additional fee assessed if you notify us at least two weeks before the course runs. The Center for Leadership and Professional Development must be contacted via email or phone before the class begins informing us of an emergency/cancellation. Non-attendance of a Face to Face course will result in the grade of an F.
Online Courses Once coursework has begun a refund will not be issued. If the coursework has not begun you may contact our office and transfer to another course offered during the SAME semester.

COLLEGE INITIATED CANCELLATION
In the instance we must cancel a course due to low enrollment or an issue beyond our control we will be happy to enroll you in another course offered the SAME semester or issue you a refund. If you paid via credit card we will promptly credit your card. If you chose to pay via check then you may expect your reimbursement check to arrive in approximately one month. We call and email each student enrolled in the course that is canceled. The PD website is updated as well.
FACE TO FACE Course Descriptions

All Professional Development On-Campus Courses are 1 semester hour and tuition is $230.

Registration will CLOSE one week before class is scheduled. Please ensure we receive your check on campus no later than one week before class is offered.

If you need assistance please call the Center for Leadership and Professional Development at 440.375.7379. College office hours are 8:30 am-4:30 pm Mondays-Friday. 8:30 am – 12 noon from May 27-August 14 on Fridays only. Please refer to our website for specific holiday closure dates.

Monday and Tuesday, June 13 and 14 (9:00 am to 4:00 pm)

ED 1607 Getting Smarter with SMART™ Boards
Location: Garfield Center, D10
Instructor: Laura Bogush
Grade Levels: PreK-12

Explore using interactive whiteboard technology with SMART Boards to motivate students and enhance the teaching-learning process for large and small group instruction. Discover numerous instructional presentations and interactive resources already created and available online that will enable you to immediately implement whiteboard technology in your classroom. A basic overview of SMART Notebook software, as well as how to integrate PowerPoint and Word with SMART Board technology, will be presented. Class time will include demonstration of the SMART Board with an opportunity for small groups to interact with the technology plus time in a computer lab to explore presentations and online activities that can be used with SMART Boards. This course is suitable for teachers in grades Pre-K through 12.

“She was pleasant, on-time, dedicated and passionate about what she was teaching.”

ED 7002 Reinventing Teaching through an Understanding of Brain Based Learning
Location: Garfield Center, A11
Instructor: Michelle Nizen
Grade Levels: K-8

Participants will gain an understanding of Brain Based Learning and of what it consists including its core and design principles, and the purposeful use of strategies derived from those principles for classroom application. Participants will also gain an understanding of neuroplasticity and how it affects teaching and learning. Critical thinking, analysis, reflection, and application will be fostered through collaborative dialogues and a variety of media measures while participants discern the correlations between educational initiatives, best practices, and Brain Based Education. Participants will engage in practical applications of their learning and apply their knowledge of components of Brain Based Learning through the creation of brain breaks for classroom use. The integration of theory and research with practical application is at the heart of this Professional Development course.

Wednesday and Thursday June 15 and 16 (9:00 am to 4:00 pm)

ED 7003 Phonics in the Reading Curriculum
Location: Garfield Center, B13
Instructor: Dr. Andrea Farenga
Grade Levels: PreK-5

This course is designed to familiarize students with the general principles, concepts, and definitions of reading with an emphasis on phonics. Students will explore contemporary research based best practice on how children use phonics as they learn to read and write. We will identify the characteristics of excellent phonics instruction. The final project for this course requires access to a struggling reader. Students who have taken the online course Phonics in the Reading Curriculum or Phonics Basics may not take this course for PD credit.

ED 7004 Using the iPad in the Classroom
Location: James F. Lincoln Library, Distance Learning Lab
Instructor: Amy Roediger
Grade Levels: PreK-12

Are you looking for ways to help students become collaborative in a digital age? In this course, we will explore how technology tools can help connect your students as they develop the skills related to your course objectives. Collaboration is a critical 21st century competency, and we will explore ways to enhance your classroom community by giving students the opportunity to engage with one another as they read, write, think, and learn. Come discover tools and techniques to promote student collaboration and critical thinking as they engage with one another to enhance their understanding of your learning objectives and develop 21st Century skills as part of a connected classroom community. Please BYOD—Bring your own device.

ED 7005 Collaborative Learning in a Digital World
Location: Garfield Center, B23
Instructor: Tracy Coleman
Grade Levels: K-12

Collaboration is a critical 21st century competency, and we will explore ways to enhance your classroom community by giving students the opportunity to engage with one another as they read, write, think, and learn. Come discover tools and techniques to promote student collaboration and critical thinking as they engage with one another to enhance their understanding of your learning objectives and develop 21st Century skills as part of a connected classroom community. Please BYOD—Bring your own device.

Tuesday, June 28 and Wednesday, June 29 (9:00 am – 4:00 pm)

ED 7006 Digging Into Digital Design and Creation
Location: The Holden Arboretum, 9500 Sperry Road, Kirtland, OH 44094
Instructor: Sarah Rivera
Grade Levels: 3-8

Looking for some fun ways to integrate cutting-edge technology into your classroom? Learn how to use digital design programs, such as TinkerCAD, 123Design, Prezi, and Inkscape, to enhance classroom instruction and support multiple ability levels and subject areas. Participants will leave with a working knowledge of the programs and design a project based around one of the resources featured. The topic of 3D printing and classroom integration will be explored and a 3D printer will be available to use!

ED 7007 Top Down and Ground Up
Location: The Holden Arboretum, 9500 Sperry Road, Kirtland, OH 44094
Instructor: Sharon Graper with Mike Sustin
Grade Levels: 1-12

Tuition: $150 Graduate Credit. $75 Workshop fee link to Holden Registration. Experience first hand how the natural world can spark creativity and interest in your students. First grade all the way to high school teachers will learn a new way to incorporate the natural world into your studies. Climb 120 feet up the new Kalberer Emergent Tower, walk in the tree tops along the Murch Canopy Walk and discover the forest floor in a new way. This course is designed to familiarize students with the general principles, concepts, and definitions of reading with an emphasis on phonics. Students will explore contemporary research based best practice on how children use phonics as they learn to read and write. We will identify the characteristics of excellent phonics instruction. The final project for this course requires access to a struggling reader. Students who have taken the online course Phonics in the Reading Curriculum or Phonics Basics may not take this course for PD credit.

ED 7008 Understanding the Natural World
Location: The Holden Arboretum, 9500 Sperry Road, Kirtland, OH 44094
Instructor: Amy Roediger
Grade Levels: PreK-12

All over the country schools are adopting iPads to use to enhance instruction, build content, and manage student data. iPads offer many advantages as a learning and management tool. They are multi-functional, easily portable, and very user-friendly. I have been using iPads in my classroom for 4 years; my students love using them! I will bring my class set of iPads for you to use in class or you are welcome to use your own. The course project will be able to be completed without an iPad. Whether you have access to one iPad or a class set of iPads or you are adopting a 1:1 program using iPads, come and explore about some ways to integrate them in your school.

ED 7009 The iPad in the Classroom
Location: The Holden Arboretum, 9500 Sperry Road, Kirtland, OH 44094
Instructor: Amy Roediger
Grade Levels: PreK-12

All over the country schools are adopting iPads to use to enhance instruction, build content, and manage student data. iPads offer many advantages as a learning and management tool. They are multi-functional, easily portable, and very user-friendly. I have been using iPads in my classroom for 4 years; my students love using them! I will bring my class set of iPads for you to use in class or you are welcome to use your own. The course project will be able to be completed without an iPad. Whether you have access to one iPad or a class set of iPads or you are adopting a 1:1 program using iPads, come and explore about some ways to integrate them in your school.
ED 7008 A Multi-Textual Approach to Close Reading
Location: Garfield Center, B23
Instructor: Tracy Coleman
Grade Levels: K-12

Today’s world requires cross-curricular, multi-textual literacy and the nationwide emphasis on close reading spans all grade levels from elementary through high school. Multi-textual literacy applies reading strategies to a variety of print, digital, and visual texts. In this course, we will explore ways to use digital tools in grades K-12 to deeply engage students in multi-textual reading and writing tasks in all subject areas. We will use informational articles, persuasive speeches, artwork, and mini-documentaries to develop strategies for teaching close reading and critical thinking. We will explore rich content and web tools that will prompt analysis and discussion. You will leave this course with ideas for the texts you can use to stimulate thinking and analysis as well as strategies for engaging students in reading. Please BYOD—Bring your own device.

ED 7009 Google it! Using Google Apps in the Classroom
Location: James F. Lincoln Library, Distance Learning Lab
Instructor: Amy Roediger
Grade Level: PreK-12

Are you looking for some easy ways to use technology in the classroom? Are you tired of searching for your flash drive or emailing documents to yourself? Do you want to introduce your students to easy tools for collaboration? In this class we will explore Google Apps—Docs, Spreadsheets, Presentations, Forms, and more—for productivity, collaboration, and meeting the demands of the Common Core. By the end of the class, you will be able to create and share a plethora of free and easy introductory coding activities available online and as mobile apps. Come and Google it!

“Amy was extremely knowledgeable and professional. I learned a great deal from this class and very much appreciated the personal attention this format allowed.”

ED 7010 Special Education for the Classroom Teacher I (Previously But I’m Not Certified)
Location: Garfield Center, D21
Instructors: Carol Alaqua and Sheri Weiland
Grade Level: PreK-12

All regular education teachers have students with special needs in their classroom. Are you curious about your responsibilities as a teacher with students with special needs in your classroom? Want to learn more about the disabilities you will generally come across in your class and how to help these students succeed. If you are a regular education teacher who wants to find what you can do to effectively help students with various learning challenges this is the seminar for you.

“The course was taught in a friendly, informal yet comprehensive manner. Instructors provided support when needed and gave praise when deserved.”

ED 7011 You Can Code with Kids
Location: James F. Lincoln Library, Distance Learning Lab
Instructor: Amy Roediger and Tom Hogan
Grade Levels: K-12

As our world, and education, becomes more technology-dependent, basic computer coding skills are becoming a hot commodity. We have all heard someone say that we are preparing today’s students for jobs that do not exist today. More important than future career skills, computer science teaches step-wise thinking and problem solving. Even with little or no computer science experience, a plethora of free and easy introductory coding activities are available online and as mobile apps. Come and explore some ways to integrate coding into your curriculum. After some brief lessons and lots of “sandbox time”, you will create lessons that incorporate coding to use in your classroom next year. Teachers of all grade levels and content areas can enroll in this course.

ED 7012 Enhancing Vocabulary Instruction through Blended Learning
Location: Garfield Center, D21
Instructors: Amy Roediger and Tom Hogan
Grade Levels: K-12

At the heart of literacy instruction is the teaching of robust vocabulary. According to authors Isabel Beck, Margaret McKeown, and Linda Kucan, “a large vocabulary repertoire facilitates becoming an educated person to the extent that vocabulary knowledge is strongly related to reading proficiency in particular and school achievement in general.” Often, though, teachers restrict vocabulary instruction to content-specific words, if vocabulary is taught at all. In this course, we will introduce a tiered approach to vocabulary instruction across the curriculum. We will explore strategies actively with direct instruction, vocabulary centers, and a station rotation model. The course will model a blended learning environment, where digital tools are used alongside traditional practices. We will analyze classroom assessments to see the impact of vocabulary on student success. Your project will be to create vocabulary lessons that you can implement in your classroom the next week. Teachers of all grade levels and content areas can enroll in this course. The class will explore blended activities including station rotations and centers, so it is taught in a regular classroom (not in a computer lab). Please bring a fully charged internet-enabled device (laptop, chromebook, tablet) to class both days. The class is appropriate for beginning, intermediate and advanced technology users.

“Amy and Tom were great; they offered numerous strategies for implementation.”

ED 7013 GEEKS in your Science or Social Studies Class? Generate Empowered, Engaged Kids
Location: James F. Lincoln Library, Distance Learning Lab
Instructors: Joyell Weimer and Olga Lehmann
Grade Levels: 4-8

Do you want GEEKs in your Science or Social Studies classroom? Are your students motivated daily and excited to learn? This course is facilitated by two practicing middle school teachers and will offer specific strategies in designing a “Student Learning Plan” (SLP). By designing and implementing an SLP in your classroom, you will be able to manage the chaos of active learning through a blended classroom approach. Generate Empowered, Engaged Kids by increasing individual knowledge gained through offering choice in assignments and assessments while using 21st Century technology. For this two day adventure, bring materials you have used in the past for an upcoming unit of study or topic that you wish to revitalize. Technology will be provided but you are welcome to bring your own device.
FACE TO FACE Course Descriptions

Wednesday and Thursday, July 20 and 21 (9:00 am to 4:00 pm)
ED 7014 Building a Blended Classroom: Effective Strategies for Successful Blended Learning (formerly Learning Rotating with Rigor and Relevance: Using Blended Learning to Create and Manage Station Rotation)

Location: Garfield Center, D21
Instructor: Tracy Coleman
Grade Levels: K-12
Are you looking for ways to infuse meaningful blended learning into your lessons? Come learn about tools and techniques to combine effective instructional strategies, differentiated learning, and technology at all levels from K-12. No matter where you are on the blended learning continuum— from novice to expert— you will leave equipped to develop high quality blended lessons. We will learn about effective models of blended learning, explore technology to enhance instruction, and develop a unit involving blended lessons. You will leave this course with your blended lessons ready to use and with an understanding of how the blended approach can help meet the varied needs of your students. Please BYOD—Bring your own device.

“Tracy Coleman did a great job with instruction - she provided resources, shared video of high school teachers doing rotations well, and had us contemplate what would be quality station rotations as either a teacher/administrator. Kudos!”

ED 7015 Pinterest for Educators
Location: James F. Lincoln Library, Distance Learning Lab
Instructor: Laura Bogush
Grade Levels: PreK-12
Discover how Pinterest can be used as effective technology tool to enhance student learning. This course will cover the basics of using Pinterest to find, save and organize educational resources as well as delve into some more advanced features. Participants will explore using Pinterest as a professional learning network and as a means for collaborating with colleagues. Tips for using Pinterest with students will be discussed. Whether you’re a newbie or already addicted to Pinterest, you’ll learn how to use this social network more effectively and leave this course with fresh activities, tips, and resources that can be used to support learning.

Monday and Tuesday, July 25 and 26 (9:00 am to 4:00 pm)
ED 7016 Google It Tool! Using Even More Google Apps in the Classroom

Location: Lincoln Library, Distance Learning Lab
Instructor: Amy Roediger
Grade Levels: PreK-12
Now that you are using Google Docs, Sheets, Slides, Forms, and Drawings, come and explore some alternative uses of each of these, especially creation of digital assessment items that mirror AIR-like experiences. We will also examine some of the other Google apps like Sites, Calendar, Blogger, and more. Participants will maximize the functions Google Apps by including add-ons and Chrome extensions. We will also check out web tools like Versal, Edmodo, and PearDeck that lay nicely with the Google Apps and help teachers create a seamless blended learning environment. By the end of the class, participants will create lessons to use in the classroom or in the spirit of Google’s 20% time, work on a project they design to increase use of Google apps in their educational settings.

ED 7017 Tackling Text Complexity: Using Guided Reading Levels to Strengthen our Understanding of Books and Readers
Location: Garfield Center, B13
Instructor: Amy Hartmann
Grade Levels: K-5
Text complexity has become a strong focus of the Common Core State Standards. Having an understanding of guided reading levels and text bands can help drive your small group and one-on-one instruction in powerful ways. This workshop will expose participants to the characteristics of texts in levels A-Z, and will focus on the skills and strategies students should have command of within each level. The content of this workshop will assist teachers utilizing a guided reading, reading workshop, or Daily 5 reading framework. Hands-on practice, practical handouts and flipbooks will be provided as the progression of these levels are introduced. Discussion and tips on organizing classroom libraries will also be discussed. Let’s tackle text complexity together!

OFF-CAMPUS FACE TO FACE COURSES EXPERIENTIAL LEARNING (ULTRAMISSION)

Ultramission is an experiential learning adventure. Ultramission is an invitation to explore and try on new learnings. The coursework is based on experiential learning dating back to John Dewey 1930’s and Outward Bound. The first class provides the reading and foundation allowing you to design learning missions that meet your specific needs. Each class offers an opportunity for you to learn and do new things you are interested/passionate about. Dr. Lynne Nagy will help guide you in the process. A debriefing model is utilized to apply and transfer new learnings back to the classroom. Students may work individually or in teams. The learning adventure schedule is flexible and can be completed when you are available. Assistance is available from Dr. Nagy to help you meet IPDP and ODE standards. All courses are 3 semester hours and tuition is $515. Please phone Instructor Dr. Nagy @ 216-254-9365 for further information.

Courses take place any mutually agreeable time during the month of August. Registration closes Monday, August 15 at 11:59 pm.

Ultramission I ED 1809
Ultramission II ED 1810
Ultramission III ED 1811
Ultramission IV ED 1812

Ultramission ONE Hour
This course is offered to Ultramission alumni who are in need of one graduate credit. Participants will create a mission applying their previously acquired experiential learning from Ultramission courses and take to the next level.

Students will be guided and encouraged by Dr. Lynne Nagy. Registration will close at 11:59 pm on the 15th of each month. Cost $295.

Ultramission One Hour June 1-30 ED 1813
Ultramission One Hour July 1-31 ED 1813 W1
Ultramission One Hour August 1-31 ED 1813 W2

ED 1809 Ultramission I - Experiential Learning Theory & Practice
ED 1810 Ultramission II - Experiential Learning Practice & Implementation
ED 1811 Ultramission III - Experiential Learning Design & Implementation
ED 1812 Ultramission IV - Experiential Learning & Development: Self Directed Learning

Courses take place any mutually agreeable time during the month of June. Registration closes Wednesday, June 15 at 11:59 pm.

Ultramission I ED 1809
Ultramission II ED 1810
Ultramission III ED 1811
Ultramission IV ED 1812

Courses take place any mutually agreeable time during the month of July. Registration closes Friday, July 15 at 11:59 pm.

Ultramission I ED 1809 W1
Ultramission II ED 1810 W1
Ultramission III ED 1811 W1
Ultramission IV ED 1812 W1
ED 5700 Technology and the Common Core

Instructor: Joelle Warsh  
Grade Levels: K-12  
3 SH, $515

The Common Core Standards call for technology to be integrated seamlessly into instruction, thereby empowering students to publish online, critically evaluate Internet resources and use and understand multimedia’s impact on instruction. But how does one go about implementing this? This course will help participants integrate technology by introducing participants to digital tools, resources and strategies for helping with the transition to the Common Core. Come transform your students learning.

ED 5701 Let’s Learn About Making Lessons for the SMARTBoard with Notebook Software

Instructor: Laura Bogush  
Grade Levels: PreK-12  
2 SH, $460

Are you ready to take your use of SMARTBoards to the next level? SMART Notebook software is a powerful presentation tool that enables you to create and organize interactive lessons for use with SMARTBoards. This course will give you the necessary knowledge and skills to develop lessons in Notebook Software for use on a SMARTBoard using your learning goals and content. We will dig deep into topics such as drawing tools, customizing the Gallery, creating interactive pages and much more. This course is self-paced and participants are not required to log on to the course website at any specific time. Beginning, intermediate and advanced SMARTBoard users will all feel comfortable in this course and gain new knowledge. Participants must have SMART Notebook software installed on their computer; a free 30-day download is available if you do not already have access to the software through your school. This course is suitable for teachers in grades PreK through 12. For more information, please visit the course website: http://SmarterTechAcademy.com.

“Easy to follow step by step instructions. Prompt response from instructor on personal concerns/questions.”

ED 5702 Internet Resources for Teaching ELA Common Core State Standards

Instructor: Laura Bogush  
Grade Levels: PreK-12  
1 SH, $230

Learn how Internet resources can enhance your instruction of the English Language Arts Common Core State Standards while making your job easier! You will explore websites with information that will help you interpret the ELA CCSS at your grade level. Then you will be introduced to many websites with ready-to-use lesson plans and learning resources directly connected to the ELA CCSS. This course is suitable for teachers in grades PreK through 12. For more information, please visit the course website: http://SmarterTechAcademy.com.

“She is very thorough and her expectations are clear and concise.”

ED 5703 Plugged In: How Twitter Can Transform Teaching Both In/Out of the Classroom

Instructor: Mark Barnes  
Grade Levels: K-12  
3 SH, $515

In this unique course, from day 1, you will learn from hundreds of the best educators, researchers and authors in the world – all from the comforts of home or from your Smart Phone. All you’ll need is a free Twitter account and the powerful knowledge presented by award-winning author and nationally-recognized technology integration expert, Mark Barnes. This online course will teach you to easily create a Twitter account, both for your classroom and for your own Professional Learning Network (PLN). In a matter of days, you’ll create your own remarkable network of educators and begin using their knowledge to create a powerful library of resources that you can integrate into your classroom immediately. You can learn how to teach Common Core Standards, discuss the new teacher evaluation system or chat with colleagues in your subject area – all using Twitter. Learn all facets of Twitter and other Twitter-like applications and how to make Twitter safe for your students. You’ll learn how to teach with Twitter, even if it’s blocked by your school’s firewalls. You’ll learn how to use third-party applications like Hootsuite, TweetDeck and Diigo to maximize your Twitter experience. If you’re not a Twitter pro, this course is a must and will forever change your life as a teacher. There are no books and no additional costs. All course communication will be done through a course website and via Twitter.

“Mark Barnes was extremely helpful to me.”

ED 5704 Internet Resources for Teaching Math Common Core State Standards

Instructor: Laura Bogush  
Grade Levels: PreK-12  
1 SH, $230

Learn how Internet resources can enhance your instruction of the Mathematics Common Core State Standards while making your job easier! You will explore websites with information that will help you interpret the Math CCSS at your grade level. Then you will be introduced to many websites with ready-to-use lesson plans and learning resources directly connected to the Math CCSS. This course is suitable for teachers in grades PreK through 12. For more information, please visit the course website: http://SmarterTechAcademy.com.

ED 5705 Be a Google Ninja

Instructor: Joelle Warsh  
Grade Levels: K-12  
1 SH, $230

Are you ready for the next step in the Google world? Do you already understand the basics of Google Drive, Docs and Forms? If the answer is yes, it is time to become a Google Ninja. In this course you will learn advanced organization and sharing features of Google Drive as well as how to create branching and prefilled forms. Tired of grading quizzes? Learn how Flubaroo can do that for you in Google Sheets. Discover how Google Apps and Extensions can be accessed from a Google Doc. The free graphic organizer Lucid Chart and Easy Bib will be the example add-ons but you will be able to browse the hundreds of other add-ons as well. Come take this course to discover new ways to help you and your students become more productive.

“It the first time a long distance instructor has called me to talk to me. I liked that.”
ED 5713 DIY Teacher-Created Resources: Making Educational Materials with Technology
Instructor: Laura Bogush
Grade Levels: PreK-12
3 SH, $515
Sometimes you just have to “Do It Yourself” and make your own instructional resources to meet the needs of your students. Learn how to create a variety of educational materials using online tools, Microsoft Word and Microsoft PowerPoint. This course will empower you to make your own resources such as worksheets, assessments, center activities, rubrics, checklists, posters, presentations, e-books and more! Get tips about putting your resources online and sharing them too. This course is self-paced and participants are not required to log on to the course website at any specific time. Participants must have access to Microsoft Word and PowerPoint, version 2007 or later. This course is suitable for teachers in grades preK through 12. For more information, please visit the course website: http://SmarterTechAcademy.com.

ED 5714 America’s Soundtrack: Creating Common Core US History Lessons with Music
Instructor: Mike DeMario
Grade Levels: K-12
3 SH, $515
From YouTube to iPods – today’s student is surrounded by music. Our country’s history can be traced through popular music of the times. Why not use this media to motivate student learning? Popular American music has often reflected the political and social climate of its era. Participants in this course will explore, examine and “rock out” to some of the music that tells the American story. From Civil War times to modern day rap and pop music – participants will create classroom ready lessons to motivate the 21st century learner, aligned to the Common Core. This course is appropriate for K-12 history and ELA educators.

ED 5715 Unleash the Power of the Internet for Classroom Instruction
Instructor: Joelle Warsh
Grade Levels: K-12
3 SH, $515
Are you tired of spending hours on the web trying to find a great lesson plan, assessment, rubric or web-based activity for your lesson planning? Want to find a place where you can access your favorites list from any computer in the world? Would like to discover websites that help you find lessons connected with the state and Common Core Standards? How about places where you can find Internet scavenger hunts and images for different topics? This class is designed to introduce you to a plethora of useful websites that will help make your job easier and your curriculum more engaging. All assignments will be posted from the start of the class so you can work at your own pace. Not appropriate if ED 5715 and 5716 Wacky Wonderful Websites Part I/Part II taken previously.

ED 5716 Digital Storytelling and Presentation Using Web 2.0 Tools
Instructor: Joelle Warsh
Grade Levels: K-12
3 SH, $515
Are you and your students tired of PowerPoint? Would you like to learn some web 2.0 tools that will improve the engagement of your students? Would you like to discover great sites for digital storytelling, avatar creation, interactive posters and amazing presentation tools that can help make your more productive? come join the fun! This class is designed to expose you to a plethora of useful websites that will help make your job easier and your curriculum more fun for your kids. This is an asynchronous class meaning you work when you want and at your own pace. Not appropriate if ED 5717 Wacky Wonderful Websites Part III taken previously.

ED 5717 Teaching Study Skills for the Special Education Student
Instructor: Mike DeMario
Grade Levels: K-12
3 SH, $515
Sometimes we take it for granted that students “know how” to study. Study skills are a skill set that many of our special education students need to improve. With more and more focus on national standards and testing, how can we assist these students to meet the more rigorous requirements? This course will allow educators to build skills and instructional strategies for improving students’ skills involving listening, note-taking, textbook reading, test taking strategies and paper/essay writing. This course will also introduce strategies for teaching anxiety and stress reduction techniques.

ED 5718 Edmodo: It’s Facebook for Education
Instructor: Joelle Warsh
Grade Levels: K-12
1 SH, $230
Do you love Facebook? Even if you don’t, probably some or all of your students do. Do you want to harness the power of social media in your classroom in a safe and secure way? Do you want to see how student engagement can skyrocket by using a very simple-to-use, free interface? Edmodo is a secure, social learning platform for teachers, students, schools and districts. It provides a safe and easy way for your class to connect and collaborate, share content and access homework, grades and school notices. You’ll learn how to harness the power of social media to promote engagement and teamwork in your classroom and how to connect with other educators in the Edmodo community that will help improve your teaching.

ED 5719 Let’s Get Googling: Google Docs and Google Sites
Instructor: Joelle Warsh
Grade Levels: K-12
3 SH, $515
Is everyone talking about Google Docs but you’re not sure how or where to start? This class can solve that problem for you! Learn how to create, edit and share, word processing, presentations, forms and surveys, all in Google Docs. You will also be directed to websites with ideas for helping you use Google Docs to help improve your own productivity and for integration into your curriculum. What about websites! You want to have one but think it’s too hard to create and maintain. If you can word process, you can create a Google site. Come learn how easy it is to create a Google site. This class will teach you how to create a site, insert pictures and videos, upload documents to the site, embed a calendar and add useful and fun gadgets to make your site look cool.

“Great job with feedback and promptness, it was appreciated.”

ED 5720 Autism Spectrum Disorder: What Does It Mean to be on the Spectrum?
Instructor: Mike DeMario
Grade Levels: K-12
3 SH, $515
We have all heard the expression “on the spectrum,” but what does it mean? What implications would this have on your classroom? This course will review the characteristics of Autism Spectrum Disorder, Asperger’s Syndrome and Pervasive Developmental Disorder. Participants will examine best instructional practices and methodologies.

“Very well organized, good content.”
ED 5721 Incorporating Common Core Standards Into Your Social Studies Curriculum

Instructor: Mike DeMario
Grade Levels: K-12
3 SH, $515

This course will allow educators the opportunity to research the Common Core for social studies and successful strategies for its implementation. Participants will explore the changes the Common Core has brought about to educators across the nation and how to infuse the standards in their daily lessons. Lesson plans, activities, and assessments will be created with a focus on increased literacy and writing skills. Participants will utilize dozens of reading, writing, and note-taking strategies to use with primary source reading documents. Activities will focus on aligning activities and readings to the Common Core Standards. All participants will create a unit plan that incorporates all of the Common Core strategies that are analyzed in this course. This course is appropriate for all grade level social studies educators.

ED 5725 Strategies for Working With Students With Emotional Disabilities

Instructor: Mike DeMario
Grade Levels: K-12
3 SH, $515

Students with emotional disabilities are being educated in the mainstream setting at an increasing rate. This course will provide strategies and techniques for meeting the needs of the emotionally disabled student in the mainstream classroom. Participants will research, analyze, and develop strategies on building positive personal relationships with students and behavior modification. This course will offer recent research on behavior modification programs and their implementation in the classroom. Through Internet research, websites, and case studies, participants will focus on how to provide the essential structure that students with E.D. require, even during “unstructured” activities and transitions. This course is beneficial for both regular and special education teachers.

ED 5726 Advanced Google: Using Add-ons to make the Most of Google Forms and Docs

Instructor: Joelle Warsh
Grade Levels: K-12
1 SH, $230

Have you discovered how useful Google Forms and Docs can be for you and your students? Do you want to learn about add-ons that can make your Forms and Docs even more functional? Join this course and learn about add-ons like: form limiter, which lets you set how many responses you want to take on a form; docapper, which allows you to choose questions from a form and send them to a separate Google Doc; Kazina Mini, which lets you provide audio and video feedback in a Google Doc; and Text Help that highlights hot and even groups highlights for use later. These are just the start. This course is for people who already know how to create Google Docs and Forms.

ED 5728 ADHD and Learning Disabilities: Instructional Interventions and Classroom Strategies

Instructor: Mike DeMario
Grade Levels: K-12
3 SH, $515

There isn’t a teacher who hasn’t come across a student in their class with ADHD or a learning disability. This course will allow teachers to examine current research geared at helping all teachers work effectively with students with ADHD and learning disabilities. Teachers will understand the impact of ADHD on a student’s performance, the difference between male and female students with ADHD and be made aware of basic instructional strategies to implement in their classrooms.

ED 5729 Tools for Increasing Parent Teacher Communication

Instructor: Mike DeMario
Grade Levels: K-12
3 SH, $515

This course will address an ongoing question that many educators voice every year- How do I increase communication with my students’ parents? Every teacher can relate to spending their prep periods, lunch periods and time after the school day trying to get in touch with a parent. The frustration that can build up can leave educators feeling helpless. This course will introduce participants to a couple of highly effective methods for increasing parent contact.

In today’s world of APPR, parent-teacher communication is a must. Many districts’ plans are assessing educators on such factors as communication skills with parents. By learning a few techniques you can increase the levels of communication and save yourself valuable time as well! Participants will research the impact of communication on addressing poor behavior and performance, as well as reinforcing achievement, improvement and positive behavior. This course will address online communication tools including teacher blogs, Remind101 and email distribution lists. Participants will also analyze how increased reliance on technology and social media is playing a role in the current trend of the “flipped classroom.”

ED 5745 Phonics in the Reading Curriculum

Instructor: Dr. Andrea Farenga
Grade Levels: K-12
3 SH, $515

This post-Bacc course will explore the role of phonics in reading instruction. Topics include teaching and assessing word identification, phonics, phonemic awareness and spelling. The correlation between deficiencies in the above areas and reading difficulties will be highlighted.

Required Class Materials:
Whole to Part Phonics- How Children Learn to Read and Spell by Henrietta Dombey and Margaret Moustafa ISBN 0-325-00120-0

ED 5746 Best Practices in Facilitating Student-Led Learning in PreK-16 Classrooms

Instructor: Dr. Katharine Delavan
Grade Levels: PreK-16
2 SH, $460

Participants will explore and analyze a variety of strategies used to facilitate student-led learning in PreK-16 classrooms. They will also learn what student-led learning is. An emphasis is placed on how to plan and implement effective student-led learning that provides the teacher and students with valuable formative assessments and feedback that can be used to guide instruction and increase student performance and achievement. Effective implementation of these teaching practices can lead to achieving an accomplished rating on the Ohio Teacher Evaluation System and a higher level of job satisfaction and professional achievement.

ED 5747 Phonics Basics

Instructor: Dr. Andrea Farenga
Grade Levels: K-12
1 SH, $230

This course will cover basic phonics information for teachers. Topics include: Phonemic Awareness, Phonics, Spelling, and Strategies for Word Identification. Participants will learn the typical order of children’s phonics learning, and stages of word recognition. The two general approaches to phonics instruction, synthetic and analytic, will be explored. The relationship between spelling, writing, and phonics will be demonstrated. Participants will also be introduced to the most reliable word identification strategies. Finally, participants will learn the features of exemplary phonics instruction.

Register online at www.lec.edu/professional/ed | prodel@lec.edu | 440.375.7379 | 1.800.533.4996
WRAPAROUND INDEPENDENT STUDY OPTION

LAKE AND GEAUGA COUNTY DISTRICTS

The Wraparound Independent Study Option: an independent study project unique to the educator(s) submitting the “IS Project Proposal” available on the LEC-PD website. The “IS Proposal” is a prerequisite to earning PASS/FAIL graduate credit only for an independent study project. The “IS Project Proposal” must include: a project description; student learning outcomes; the nature of the student assessments associated with the IS project; and description of how the IS project will be applied in the classroom. The “IS Project Proposal” must be submitted no later than Monday, August 1st to Dr. Steve Young, Director for Graduate Studies and PD, Geauga ESC. Once Dr. Young approves the proposal it will be forwarded to the Director of Professional Development and finally the Dean of the School of Education at Lake Erie College for approval. You will be notified when your proposal has been approved. A time log, a 3 page reflection paper regarding what was learned from the project and a lesson plan or “product” from the inquiry is also required at the completion of the project.

Date Final Project Due: Wednesday, August 21st. Submitted to Dr. Steve Young, steve.young@geaugaesc.org regardless of the county in which you teach.

ED 7222 Geauga County Wraparound Independent Study Option, 1 SH, $140
Expect to spend/document 15 seat/research hours

ED 7333 Geauga County Wraparound Independent Study Option, 2 SH, $280
Expect to spend/document 30 seat/research hours

ED 7444 Geauga County Wraparound Independent Study Option, 3 SH, $420
Expect to spend/document 45 seat/research hours

ED 7555 Lake County Wraparound Independent Study Option, 1 SH, $140
Expect to spend/document 15 seat/research hours

ED 7666 Lake County Wraparound Independent Study Option, 2 SH, $280
Expect to spend/document 30 seat/research hours

ED 7777 Lake County Wraparound Independent Study Option, 3 SH, $420
Expect to spend/document 45 seat/research hours

ONLINE COURSES WITH KNOWLEDGE DELIVERY SYSTEMS (KDS)

All online courses are self-paced and can be completed independently. Begin at your convenience.

Courses began Sunday, May 1st. Registration closes at 11:59 pm Monday, August 1st. All coursework must be completed Wednesday, August 31st by 11:59 pm but may be completed and graded any time prior. Once you register AND pay for your course (s) expect to hear from your instructor within 24-48 hours of registration. Hours and tuition is $515.

Grades are submitted to Lake Erie College on the 1st and 15th of each month. For all 3 SH courses expect to spend approximately 45 hours (ODE standard) to complete a course.

Courses provided by Knowledge Delivery Systems utilize an eClassroom platform, a series of videos with accompanying PowerPoint, learning activities, journaling, discussion forums, reflective questions, course portfolio, quizzes and final exams. Each lecture/chapter is 90 minutes in length and provided by industry leaders in their respective fields. Please refer to biographies of presenters at http://www1.kdsi.org/experts/.

For specific technical questions contact KDS at (800) 728-0032 or email LEC@kdsi.org.

ED 5706 Assessment and Grading for Student Achievement

ED 5707 Common Core in Mathematics: Instructional Shifts for Effective Implementation, Grades K-2

ED 5708 Common Core in Mathematics: Instructional Shifts for Effective Implementation, Grades 3-5

ED 5709 Common Core in Mathematics: Instructional Shifts for Effective Implementation, Grades 6-8

ED 5710 Common Core in Mathematics: Instructional Shifts for Effective Implementation, Grades 9-12

ED 5711 Common Core in ELA: Instructional Shifts for Effective Implementation, Grades K-2

ED 5732 Common Core in ELA: Instructional Shifts for Effective Implementation, Grades 3-5

ED 5731 Common Core in ELA: Instructional Shifts for Effective Implementation, Grades 6-8

ED 5712 Common Core in ELA: Instructional Shifts for Effective Implementation, Grades 9-12

ED 5722 Understanding Race and Culture

ED 5723 Understanding the Digital Generation

ED 5724 Challenging Gifted and All Students with Cluster Grouping, *Tuition is $545 (Includes Textbook)

ED 5727 Enhancing Your Curriculum with Art

ED 5730 Best Practices for Teaching African-American Boys

ED 5733 Becoming a Culturally Responsive Teacher

ED 5734 Creating a Professional Learning Community at Work: Foundational Concepts and Practice

Refer to the Center for Leadership and Professional Development website for the detailed description of each course and course syllabi at www.lec.edu/professional/ed.
SUMMER 2016 REGISTRATION

RETURN REGISTRATION FORM TO:
Lake Erie College
Center for Leadership & Professional Development
391 W. Washington St.
Campus Box 372
Painesville, Ohio
44077
440.375.7379
EMAIL: prodel@lec.edu

Try our new convenient, secure and streamlined online registration and confirmation system. Visa, MasterCard, Discover, American Express and checks are accepted. Visit www.lec.edu/professional/ed and register today.

LAKE ERIE COLLEGE
CENTER FOR LEADERSHIP & PROFESSIONAL DEVELOPMENT

NAME

ADDRESS / CITY / STATE / ZIP CODE

HOME PHONE WORK / CELL PHONE

E-MAIL SOC SEC # DATE OF BIRTH

EMPLOYER/DISTRICT GRADE LEVEL/SUBJECT DEGREE

SCHOOL DATE LICENSE EXPIRES

FIRST TIME EVER TAKING A COURSE AT LAKE ERIE COLLEGE? YES NO

Lake Erie College Student ID#

Registering for: Graduate credit Non-credit

(Please indicate Letter Grade Pass/Fail)

COURSE(S) REQUESTED

ED ED ED ED

ED ED ED ED

Pay with:

☐ Check ☐ VISA ☐ MasterCard ☐ Discover ☐ American Express

MAKE CHECKS PAYABLE TO LAKE ERIE COLLEGE

NAME AS IT APPEARS ON CREDIT CARD

CREDIT CARD # CVC CODE (last three digits above signature) EXP. DATE

AMOUNT AUTHORIZED SIGNATURE/DATE

Please do not mail a check for an on-campus course less than one full week prior to the first day of that class.
DIRECTIONS TO MAIN CAMPUS

From the West – Drive east on Route 90 to the Route 44 exit (#200). Turn north onto Route 44. The next exit is Route 84. Take this exit. At the exit, turn right, then take the immediate left onto Chestnut Street. Chestnut Street ends at Route 20. Turn right (heading east). Lake Erie College is 0.5 mile on the right.

From the East – Drive west on Route 90 to the Route 44 exit (#200). Turn north onto Route 44. The next exit is Route 84. Take this exit. At the exit, turn right, then take the immediate left onto Chestnut Street. Chestnut Street ends at Route 20. Turn right (heading east). Lake Erie College is 0.5 mile on the right.

From the South – Drive north on Route 44. Take the Route 84 exit. At the exit, turn right, then take the immediate left onto Chestnut Street. Chestnut Street ends at Route 20. Turn right (heading east). Lake Erie College is 0.5 mile on the right.

From the West - Route 2 – Drive east on Route 2 to the Route 44 exit south. Follow Route 44 south to the first exit (Jackson Street). At the exit, continue straight three blocks until you reach Route 20. At the light, turn left onto Route 20. Lake Erie College is one mile on the right.

Professional development courses take place in the Garfield Center off Gillett Street adjacent to West Washington Street or in the James F. Lincoln Library.